PRINCETON PUBLIC SCHOOLS | Strategic Planning Process Note Catcher for September 19, 2022 Board Session Facilitators: Mutiu Fagbayi | Lauren Klaffky

<u>PREWORK</u>

Please provide your feedback and revisions on the Princeton Public School Graduate.

Joyful, Inquisitive Learners	 takes responsibility for their own learning exhibits confidence in their unique strengths develops personal passions and interests persists in the face of obstacles views risks as opportunities to fail forward 	
Creative Problem Solvers	 approaches problems with curiosity remains open to new possibilities assesses underlying causes envisions multiple solutions employs creativity, imagination 	
Critical Thinking Scholars	 demonstrates competency foundational disciplines finds, evaluates and employs relevant evidence builds reasoned arguments determines the validity of claims identifies biased, misleading, and false information 	

Culturally, Racially and Socially Proficient Community Members	 acts with empathy sees diversity as an asset and foster inclusion makes ethical and fair choices advocates for justice develops global awareness and civic responsibility 	
Self-Health Advocates	 identifies and appreciate personal assets employs tools and practices to manage emotions uses agency and self-advocacy to express needs makes personal decisions that promote wellbeing 	
Collaborative Communicators	 listens actively to understand different points of view communicates responsibly in multiple modalities organizes and expresses information clearly works with diverse teams values the contributions of others 	
Overall Comment	ts/Feedback	