

ELEMENTARY ENROLLMENT FOR 2023-2024

Princeton Public Schools
Long-Range Planning Meeting
March 21, 2023

SETTING OUR INTENTIONS

As we face growing enrollment pressures and student needs, the administration collectively discussed various strategies and supports to help alleviate pressures for the 2023-2024 school year



No possible solution was perfect, so we prioritized the following:

Addressing imbalanced class sizes this September versus balancing classes over several school years

Keeping siblings together

Keeping self-contained programming at its' current locations

Reviewing enrollment trends and brainstorming both short and long-term solutions

ENROLLMENT INFORMATION

- For 2023-2024, PPS will have:
 - Approximately 80 Community Park DLI opt-out students attending Johnson Park (excluding those in IEP-driven programming); and 20 Johnson Park students attending CP for DLI programming
 - Approximately 48 CP DLI Opt-out students attending Littlebrook with 31 Littlebrook students attending CP for DLI programming
 - Approximately 15 CP DLI Opt-out students attending Riverside (excluding those in IEP-driven programming); and 18 Riverside students attending CP for DLI programming
- Littlebrook currently has the Institute for Advanced Study sending students to their building, though it is in the Johnson Park zone (15-20 students a year)
- As of March 20th, we have 136 fully enrolled and 21 partially enrolled Kindergartners for the 2023-2024 school year (typically receive 180 students)
- We currently have 261 5th graders across the district

2022-2023
ELEMENTARY
ENROLLMENT

School	Number of Students
Community Park	287
Johnson Park	430
Littlebrook	402
Riverside	293
Total	1,412

KINDERGARTEN NUMBERS ACROSS THE DISTRICT FOR 2023-2024*

Receiving School	Count of Receiving School
CP	46 DLI+17 Traditional=63
JP	31
LB	27
RS	14
Total	135

*As of March 20, 2023, and not including students with partial paperwork completed

RECOMMENDATIONS FOR 2023-2024

- To assist balancing our class sizes and schools, we are recommending the following:
 - As LB receives 48 CP Opt-Out DLI students and sends 31 to DLI, we recommend shifting Institute of Advanced Study students to JP (approximately 15-20 seats)
 - As JP receives about 80 CP Opt-Out students (excluding IEP-driven programming) and sends 20 students to CP, we recommend shifting all opt-out students to CP for the 2023-2024 school year
 - **Rising 5th graders at JP, and their siblings, will remain at JP**
 - **Students who are in self-contained programming at JP (i.e., LLD), and their siblings, will remain at JP**
 - We intend to shift staffing to support class section needs
 - Total number of students moved from JP to CP: **57 students**
 - New neighborhoods coming online in the fall will be sent to Riverside

- Students shifting to CP will be in traditional programming:
 - 2 Traditional sections in Kindergarten*
 - 1 Traditional section in 1st grade
 - 1 Traditional section in 2nd grade
 - 1 Traditional section in 3rd grade
 - 1 Traditional section in 4th grade
 - Rising 5th graders will remain at JP

*Dependent upon enrollment

NEW CLASSES AT CP: 2023-2024

ELEMENTARY NUMBERS FOR 2023-2024

School	PK	K	1	2	3	4	5	Total
Community Park School	15 (PK Projection)	63	60	63	61	63	39	364
Johnson Park School	22 (PK Projection)	31	43	56	55	52	74	333
Littlebrook Elementary School	10 (PK Projection)	27	54	59	60	65	74	349
Riverside Elementary School*	20 (PK Projection)	14	37	38	39	42	60	250
Total	67 (PK Projection)	135	194	216	215	222	247	1,296

*Does not include new neighborhoods coming online; all four schools will be impacted with shifting enrollment

CONSIDERATIONS FOR THOSE SHIFTING TO DIFFERENT SCHOOLS



At the end of the summer, affected buildings will host welcome events for new families



Each building will welcome their “new” students and plan activities to ensure they become a vital part of the school community



Transportation will plan new bus routes for those outside of the walking zones



PPS will do its best to create “buffers” in class sections so that new move-ins have space at their zoned school and will not be given an alternative placement



The district aims for Community Park to eventually have 2 Traditional classes per grade level



Students with IEP, 504, or ELL programming will have the same services in their new school assignment

ADDITIONAL IDEAS TO INTEGRATE TRADITIONAL AND DLI SECTIONS



Establishing buddy classes across both the traditional sections and with DLI sections to foster connections



Encouraging “Mix-It-Up” days at lunch where grade-level classes are integrated across different lunch tables and classes are encouraged to converse about different topics



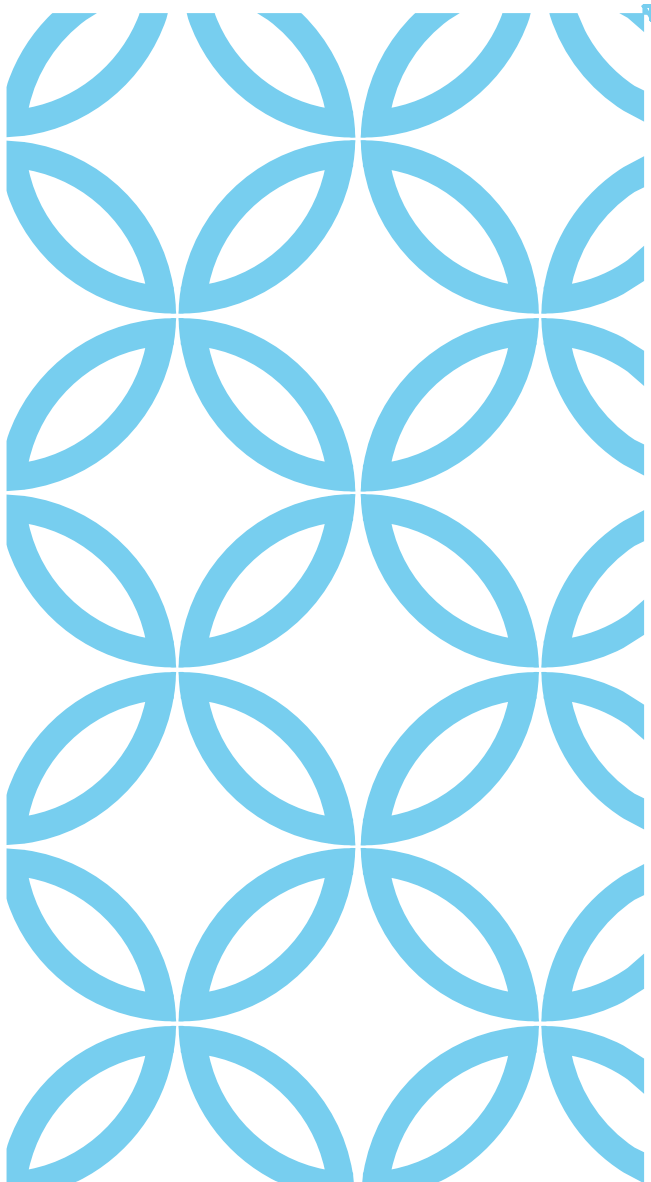
Inclusion of assemblies and monthly-whole school meetings to build community



Continue offering Social Emotional Learning (SEL) and community building opportunities throughout the school day and Morning Meeting

A decorative pattern on the left side of the slide, consisting of a grid of overlapping circles. Each circle is divided into two halves by a vertical line, and the halves are slightly offset from each other, creating a complex, interlocking geometric design.

PRISCILLA RUSSEL,
SUPERVISOR OF WORLD
LANGUAGE, ESL, BILINGUAL
EDUCATION, AND DLI



QUESTIONS?

NEXT STEPS

- Communication will be sent out to impacted families for additional opportunities to discuss transitions (post spring-break)
- We will include discussions about:
 - Programming to welcome students
 - Meet-n-Greets with new students/families
 - Plans to incorporate a traditional track into the CP school culture

Please know that we care about our elementary learners and are designing various ways to support the transitions planned for September 2023